

## Mulberry youth conference

On the 27th of February, Mulberry School for girls held their highly anticipated youth conference for the 13th year running. Inviting schools from all over the UK, the lecture hall was filled with students of all background, ethnicities and genders. Excitement was triggered within us all as the day targeting "the power of voice" made our creative minds be cherished. Encompassed by equally passionate teenagers, the outside world with

its war and corruption was filtered through in such a way that it made us all want to make a change immediately.

We took part in workshops varying from analyses of the media, to the conception of beauty, and it truly was enlightening to say the least. Nerves and shyness were quick to be eradicated as the way we felt about the world glued us all together. Inspiring poetry and

speeches from people of all fields of work were heard, fuelling on the desire to do more. At the end of it all, it felt like we left with an amour around us; we were shielded against the bad, while our need to help the greater good was intensified. It was a fantastic day, and I seriously cannot wait to go back!

By Janani Arudselvanathan

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## Science week Friday 28th March to Thursday 3rd April

Science Week took place from Friday 28th March to Thursday 3rd April and involved all students from Years 7 to 10. Each Year Group enjoyed a different science activity session.

Our Year 7s took part in a murder mystery. One of the science teachers had been murdered. There was evidence left at the crime scene that had to be processed and clues about the suspects were shared with the students. It was one of four other science teachers. But which one? One activity allowed the students to learn about fingerprints and analyse fingerprints left at the scene.

Another activity involved an autopsy as the victim's heart was dissected in an effort to find cause of death. Students found soil left at the scene and carried out scientific tests on the structure and chemistry of different soil samples. This left DNA code breaking to tie up all the evidence. Using their findings from each activity our apprentice forensic scientists could determine which teacher could have committed the murder.

After taking part in these activities and documenting their evidence, the students took part in a 'trial' led by our Post 16 students who were acting as judge, prosecuting and defence lawyers, court officials and police officers.

After reviewing the evidence presented and listening to the suspects' testimony, they were allowed to ask questions and act as the jury.

Suffice to say the wrong suspect was convicted!

Even though the students reached the wrong verdict, all agreed that there had been lots of learning and fun.

Year 8 students travelled further into space, as they modeling and made films of the life cycle of stars using our ipads. They learnt about the constellations and they made a planisphere so they could check the constellations from their own base. Rockets flew a long way but not quite into space but it was fun to see how rocket propulsion is such an effective force. Another activity involved making optical instruments and all Year 8 students visited the mobile Planetarium which was put up in the lecture theatre.

Year 9 and Year 10 students undertook activities called *Killer Coaster* and *Target Mars* which were scientifically centred, 'hands on' activities for the enquiring scientist led by external presenters.

Science week proved to be a huge success and thanks go to Ms. Ratnayake for inspiring the events.



Contact us at:

020 8859 2843  
info@elthamhill.greenwich.sch.uk

**Eltham Hill School**  
Eltham Hill  
London  
SE9 5EE

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# EHS NEWS

The Newsletter of Eltham Hill School & Post 16

Excellence ♦ Happiness ♦ Success

ISSUE 4 MAY 2014



Eltham Hill  
SCHOOL

Dear Parents and Carers,

On Friday the 23rd May, we will celebrate our outstanding judgement, from Ofsted, with a whole school picnic! What a fantastic achievement for us all, making us all feel very proud. The report captured our vision for Excellence, Happiness and Success.



**Achievement is outstanding** - "The progress of all groups of students, including the most able, those from different ethnic backgrounds, and those who speak English as an additional language is outstanding"

**"Teaching is outstanding** at all key stages, including the sixth form. Teachers use their subject knowledge and expertise to challenge and inspire students of all abilities, including the most able, to do their best. They have high expectations for all students and are ambitious for their success"

**Behaviour and safety is outstanding** - "The atmosphere in the school is harmonious, with students from different, diverse backgrounds and different faiths mixing and working happily together. Students of all ages say they feel safe and happy in the school"

**Leadership and management are outstanding** - "At the heart of the school is a vision of female excellence in education, modelled and promoted by the headteacher and her team of leaders. Together with Governors and staff, they tackle disadvantage, promote equality vigorously and strive to ensure that all students, no matter what their background, do the very best they can"

This week our Year 10 students met a group of high-ranking policy makers from Nigeria, who visited the school. They raised their concerns about what happened to the girls who were abducted in Nigeria and told them of their plans to join the campaign to "bring our girls home". They are organising a sleepover at school for the Year 7 and 8 students on the 20th June to raise awareness. We are really looking forward to that! Meanwhile our Year 12s are preparing for their World Challenge in Tanzania in June.

In this newsletter, you will read about many, great experiences of our students over the last term. Enjoy!

Wishing you all a good half term.

**Madeleine Griffin**  
Principal

## English Lessons for parents with English as an additional language

Monday at 6.00-7.30pm  
Tuesday at 12.00-1.30pm

If you are interested in attending the classes at Eltham Hill School, please contact Mrs Montague-Cook via email [kmontague@elthamhill.greenwich.sch.uk](mailto:kmontague@elthamhill.greenwich.sch.uk) to book your place.

## Events

Please visit the school website [www.elthamhill.com](http://www.elthamhill.com) for more event dates.

### May

Monday 26 - Friday 30 Half term

### June

Monday 2 Year 7-10 Trip to China Town, cultural experience

Wednesday 4 Parents' meeting for Normandy trip

Friday 20 School sleepover for Years 7 & 8, organised by Year 10 students

Sunday 22 Year 12 Tanzania trip leaves

Tuesday 22 April - Tuesday 24 June GCSE / AS Level exams

Monday 23 June - Monday 4 July Year 12 work experience

Wednesday 25 Year 7 subject parents' evening

### July

Wednesday 6 Year 12 Tanzania trip returns

Wednesday 9 Inset day

**Term dates:** From: To:

**Summer term 2** Monday 2nd June Wednesday 23rd July



## Nigerian Ministry of Education visited our outstanding school

On Wednesday 15th May, a group of 12 senior members from the Nigerian Ministry of Education visited our outstanding school. They took the opportunity to speak to our students about our school and have a tour of our fantastic facilities. The group of Year 10 students who met the visitors were:

Roxanne Antoine, Banu Hammad, Sadia Balogun, Nicole Maworera, Tirivashe Jele and Estelle Osei.



## POD DAY Friday 7th March

The theme of the cross-curricular day was "Women of the world".

**Year 7s** participated in Bollywood brass, wood wind and dance workshops. They took part in a Bollywood music performance at the end of the day.

**Year 8s** were put in teams creating and promoting their music band. There was a competition to decide the best presented and promoted band.

**Year 9s** had a day of being 'trouble shooting women'- solving a variety of puzzles and mathematical problems.

**Year 10s** planned and organised their own International Women's festival.

**Year 11s** revised for their Science exams through a variety of workshops.

**Year 12s** took part in a careers' event, a talk from business schemes in the city and apprenticeship opportunities, as well as a CV writing and revision tips sessions.

Throughout the day, year groups from Years 8-12 attended a motivational talk by Mollie Hughes, the youngest woman to climb Everest.





# World Book Day

Thursday 6th March

To celebrate World Book Day, our students and staff dressed up as a character in their favourite book.



## International Baccalaureate Students Raising Money for Malawi



The International Baccalaureate students in Year 12 are raising money for goats to send to Malawi. Goat gifts are doing great things for poor communities in Malawi, changing people's lives for the better. Aida is HIV-positive and is bringing up two sons alone. She was chosen by her village to receive an Oxfam goat. Under this scheme needy families get a female goat to breed from. After returning one of the resulting kids to the scheme, the family get to keep the rest. These life-changing goats provide milk and manure, and selling their kids can help pay for food, school

fees and Aida's medicines. "Before I received this goat I was sick a lot. Now I'm receiving treatment and I feel much better."

Please help by having a go at our Guess the Name of the Bear Competition. You can give as little as 20p for a go.

Watch out for the goat filling up with your money – when she's full – off she'll go!



**OXFAM**

## Magistrates' mock trial competition 2014

A group of year 9s and some year 10s GCSE Citizenship students, volunteered to take part in the Magistrates' Mock Trial Competition, which is a national competition organised through the Citizenship Foundation.

The competition took place at Bromley Magistrates Court on Saturday 28th February. The students needed to prepare for the competition by learning the case of Jaz Henry who was being prosecuted for handling stolen goods. The students had to get into two teams, the Prosecution and the Defence. The students then auditioned for different roles, which included the defendant, Jaz, defendant witness and two defence lawyers, legal advisors and some magistrates. The other team made up the prosecution team, which included two prosecution lawyers and two prosecution witnesses'. To prepare for the competition the students had learn every aspect of each witnesses statement and then predict the types of questions the other team would ask.

On the day our lawyers had a hard job to do. They had to argue the case against the other schools prosecution and defence teams. On the first round our defence lawyers Inderjoyt Bassan and Elleleigh Galligan, battled to the bitter end against the Priory School's prosecution team but narrowly lost the case. In our second round our prosecution lawyers Danielle Woodhouse and Hannah Ellis ground down the defendant of the other school by asking some very difficult questions, of which the defendant just could not account for. This tactic resulted in Eltham winning the case.

All of the students involved at the Hearing performed professionally and were very brave to stand up in court and battle out the details of this case. We had a very exciting day and all students said they would do it all again next year. Start practising girls!

**Ms Taylor**  
Citizenship Department



## Tanzania trip for Year 12 students in June

Preparations for our exciting trip to Tanzania in June are in full flow. Students will be supporting year 11 students in the Easter revision workshops (as well as attending their own workshops, of course!) as part of their community fund-raising work in addition to continuing with their individual fund raising schemes outside of school.

We are all working towards getting as fit as possible in readiness for the

challenge of climbing Mount Meru – some of us will be using the Easter break to attempt some European slopes in order to test our metal – and the keep-fit sessions in school are up and running.

The students will be asking family, teachers and friends to donate items that we can take to the children of the village of Heshima (where trip members will spend much of their time working),

particularly books and stationary which are often in short supply there. Whilst there we hope to help in a women's textile centre, develop a children's playground and even garden and in order to work as effectively as possible we are all trying to familiarize ourselves as much as possible with Tanzania life and culture – we will even be having lessons in Swahili from Ms Lennon!



# Psychology

Year 12 Psychology students travelled to **London Zoo**, where they observed animal behaviour.

They were able to put to practice what they have been learning in class – for example, they were able to create behavioural categories which were then used as a guideline for observing animals of their choice.

The sun was shining and students were exceptionally well behaved.

In short, we had a brilliant time.



## Year 10 GCSE citizenship students put local MP in the hot seat

Year 10s have been running an awareness campaign to inform young people and parents about staying safe whilst using the internet.

Previously, we performed a role play to Year 7 and then delivered a workshop to see how the student could apply their knowledge. Further to this, the girls invited Clive Efford the local MP in to answer some questions about how the internet is being policed.

Mr Efford agreed that the government and previous governments have been slow to change the laws and to investigate the best way to police the internet without restricting freedom to information.

Mr Efford gave the year 10s an update on the internet safety review, which parliament are about to debate. The students are going to use this information to inform students about the role of the internet crime investigation unit of the police.

Mr Efford had to answer very difficult questions from Banu Hammad, Ilayda Ozmen, Elleleigh Galligan and Louise Collison.







## Klasse 10D Deutsch backt Schokokekst (10D German class bake choc chip cookies)

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We spent our German lesson in the food tech room and baked some cookies, following a German recipe.

This was great fun as it was something different!

Sounds easy? Well, not exactly, as before starting off, we first had to translate the recipe into English. I learnt the German for flour (Mehl)

and castor sugar (Streuzucker). We practiced the grammatical point the imperative (which basically means giving orders).

Some aspects of it were a bit confusing as the word order is different in German. You have to look right to the end of the sentence to find the verb!

A big thanks to Ms McDermott and Mr Dare who kindly arranged this lesson.

Thanks also to Mr Perry for instructing us on how to use the food tech room safely and successfully. It was all great fun.

Written by Charlotte 10H

## Year 9 German class - trip to Greenwich



German group 9D took part in the Greenwich Challenge, along with Ms McDermott, Mr Dare and Amy Bednarek, a year 12 IB student.

This involved answering several question in German, all based on

interesting historical facts in the centre of Greenwich. It was useful as we had been learning about cases and prepositions in our lesson and that made it easier for us to understand the clues.

Ms McDermott offered us all a hot drink as it was a bit chilly, so after we had completed most of the challenge, we piled into Starbucks for a hot chocolate and to escape the chill for half an hour.

Afterwards, we went to Greenwich park to have our picnic. We played in the playground for a while and used the see-saw to find out who was the heaviest, so we even managed some science on our German trip that day! Afterwards, it was time to go back to school.

We all had so much fun and thank you to Ms McDermott for organising it and for allowing us to go.

Written by Adelisa 9T

## Year 12 trip to Seville

In March, six Year 12 students visited Seville for a week, as part of a Spanish exchange where they attended lessons with their Spanish partners, learnt about Spanish culture and taught English to Spanish students.



For a week me and five other Year 12 students went to Seville. Not only was it a great cultural experience, but we also got to put our Spanish into practice whilst picking up new words and phrases. We managed to pack a lot into one week; including cathedral visits, a tour bus ride, restaurants and a lot of shopping! I am very glad that I was able to take part and meet many amazing people. It will be unforgettable.

**Natasha Mitchell Wilson**

I stayed with a typical family from Andalusia in Dos Hermanas for a week, I was able to learn quite a lot from their culture from the experience, most families here have an electrical heater under the table where the family sits, the table is covered with a long table cloth, this is called the Estufa. We visited Seville, Cordoba and Cadiz, saw plenty of the Arab influence in this part of Spain, not just in building but also in the culture itself. I absolutely loved this experience and I would definitely return if I had the chance.

**Lucas Ferreira**

## Speak Out Challenge 2014

The Speak out Challenge is a challenge like no other. The challenge starts with your confidence with speaking to large crowds of people and that is what I am most grateful for. The speak out challenge taught me that confidence is as important as content, that each individual's voice is only as strong as they wish it to be, and most importantly that each individual has the potential to develop their skills in speaking. To be quite frank, it was most definitely a challenge!

The best part about the whole process is the progress you can feel yourself making. This, I would say is an experience I will never forget. For all those who have difficulty with speaking in front of people, I would definitely recommend taking part. No matter what place you come from, you will have learnt something about yourself as I did. I learnt that nerves are a blessing (as is adrenaline) and that I am a natural speaker. The talent of speaking is under-rated. The pure opportunity of expression

in this challenge is an opportunity no one should be denied or pass up. I have a lot of thanks to give to Jack Petchey and all the mentors who were part of my journey through the workshop and competition and my sister for being such an inspiration and also to Diane Mullins for making it non optional to those that were picked! Without that, I probably would've pulled out and regretted it later!

Written by Sadia 10A