

iPads for Learning

Accelerating students' progress through innovative teaching and learning.

“The most powerful tools for learning are the ones students love to use.”

Rationale

- Modern 21st century teaching and learning: not just another gadget
- Deepen learning / Prepare for GCSE challenge of Grades 8 and 9 and new exam structures
- Highly personalised teaching strategies and student feedback
- Immersive resources available via the iPad and school Apps: Learn anything, anywhere and anytime (Self-directed learning)
- Ensure independent and collaborative learning / Online learning communities
- Blended learning = iPad + traditional learning (handwriting, developing traditional literacy skills)

Current Situation

- All Post 16 students have had individual iPads for the last three years.
- All teachers have iPads and are being trained to use them to deepen learning in and beyond the classroom
- Trialled with 8L and is being trialled with all other Year 8 tutor groups

8L's Feedback

100% of the class said individual access to an iPad improved their learning both at school and at home.

“The iPads were educational and easy to use in lessons. We could show our work on Apple TV without having to bring up a lot of paper to help us. It helped me find out helpful information quickly and efficiently.”

“It provided me with extra learning tools and more things to review previous lessons with.”

It is a reliable resource that is quick to use and it really helps with research tasks, and it is interactive with our teachers so they can view our work immediately.”

Academic Evidence

- Greater motivation, engagement, parental involvement, and student understanding of complex ideas.
- Parents become more connected with their child's learning when the iPad travels home with the student
- Personal 'ownership' of the device is seen as the single most important factor for successful use of this technology

Find out more:

<http://www.apple.com/uk/education>

Essa Academy

Hove Park School

Blenheim School Surrey

Conyers School and Sixth Form

University of Hull research

Teaching Responsible Use

In school

- Password protected
- Issues will be treated as any other behaviour issue
- Aware of potential difficulties = Acceptable use policy / Safeguarding
- Used successfully with all Year 12 and 13 students for 3 years
- 8L trial – students were extremely responsible
- Synced to Apple Classroom for collaboration and monitoring of learning
- Police Officer will deliver a personal safety workshop at the launch

At home

- We teach students to use routines to ensure technology does not interfere with family activities and sleep patterns.

Leasing Scheme

- Partnership with charity / Not for profit
- Students receive latest iPad model - 32 GB
- Approximately £15 per month over 2 years
- Protective case, insurance and apps/software
- The iPad is owned by the family not school
- GiftAid scheme supports students without access

Next Steps

Today

Options Evening evaluation = chance to give your initial feedback and ask any questions that you would like to be answered about iPad 1:1.

Monday 27th March = Official Launch Meeting

6 – 7pm

Our ambition

March = Seek parent and student feedback

April = Begin Administration / Leasing scheme

May = Provide iPads for all Year 8 students

June = Use 1:1 iPads for all Year 8 students in lessons and for home learning